## Sampling based on the NMKL guide

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## GUIDE ON SAMPLING FOR ANALYSIS OF FOODS

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## Revised version of NMKL «Guide on sampling for analyses of foods» published in February 2014

- First part: General information on sampling
- Annex - Sampling plans. The Annex is harmonized with CAC/GL 50-2004


## Prior to the sampling

$>$ design the sampling procedure carefully
$>$ choose a suitable AQL
$>$ acceptable probability of not rejecting bad lots/rejecting good lots should be considered
$>$ decide where and how to sample
$>$ keep in touch with the laboratory for specific requirements and delivery
$>$ good sampling protocol - traceability
$>$ decide on transport conditions etc
$>$ use common sense

## The characteristics of the parameter and the matrix should be considered:

$>$ any physical, microbiological or chemical changes (sampling to analyses)
$>$ the particle size and the matrix type
$>$ the distribution of the analyte
(heterogeneous distribution - more samples needed)
$>$ random sampling/selective sampling

Effects of particle sizes on the sample composition


## Heterogenic material, random sampling:

Minimum sample size in gram needed for achieving a reproducibility (with $95 \%$ confidence) at $\pm 2 \mathrm{~s}= \pm 20 \%$

|  | Level of component in the consignment |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Diameter <br> of Particle | $10 \%$ | $1 \%$ | $0,1 \%$ | ppm | ppb | ppt |
| $1 \mu \mathrm{~m}$ | $10^{-10}$ | $10^{-9}$ | $10^{-8}$ | $10^{-5}$ | $10^{-2}$ | $10^{+1}$ |
| $10 \mu \mathrm{~m}$ | $10^{-7}$ | $10^{-6}$ | $10^{-5}$ | $10^{-2}$ | $10^{+1}$ | $10^{+4}$ |
| $100 \mu \mathrm{~m}$ | $10^{-4}$ | $10^{-3}$ | $10^{-2}$ | $10^{+1}$ | $10^{+4}$ | $10^{+7}$ |
| 1 mm | $10^{-1}$ | 1 | $10^{+1}$ | $10^{+4}$ | $10^{+7}$ | $10^{+10}$ |
| 1 cm | $10^{+2}$ | $10^{+3}$ | $10^{+4}$ | $10^{+7}$ | $10^{+10}$ | $10^{+13}$ |

From Pierre Gy
Ex.: at ppm level ( $\mathrm{mg} / \mathrm{kg}$ ) with diameter of $1 \mathrm{~mm}: 10 \mathrm{~kg}$ sample is needed at ppb level $(\mu \mathrm{g} / \mathrm{kg})$ with diameter of $1 \mathrm{~mm}: 10.000 \mathrm{~kg}(!)$ is needed.

## The probability " $P$ " for a sample to be withdrawn from the lot



Better to use a probe than a spoon/shovel

## Sampling

 from a stream.Alternative 1) is recommended

Source: Pierre Gy
0) 2-d projection of stream to be sampled.


1) Taking the WHOLE OF THE STREAM during A FRACTION OF THE TIME .

2) Taking A FRACTION OF THE STREAM during the WHOLE OF THE TIME.

3) Taking A FRACTION OF THE STREAM during A FRACTION OF THE TIME.


## Examples on how to sample the whole stream during a fraction of the time



Slit size min $3 \times$ max particle size - the speed the slit should pas depends on the speed of the stream

Random sampling


Systematic random sampling


Sampling according to descriptions given in standards: Example from ISO 707|IDF 50



## Selective sampling

- Sampling of chicken wings - no Salmonella determined.
- Sampling of thawing liquid, Salmonella determined


Listeria in fish or fillet of fish: According to observations - higher number of Listeria deeper down in a container. Sampling of runoff liquid at the bottom of the container might be the best place of sampling at a quality control in the production of sushi!

## Standard Deviations of various sample divisions methods



Sample divider

Sample splitter

Disc divider
Cone and Quatering
Random sampling, with a shovel/spoon

Material feed, particle size < 5 mm

## - Sample Splitters: Dividing in two parts -



Source.: NMKL-method no. 34 (withdrawn)

## Rotary Tube Divider



Source: 国et5ch

## Slurry milling/homogenisation of large samples <br> (up to 30 kg )



Fig. from www.silverson.com

## Replicate design with two split levels



This design gives the opportunity to reveal if the uncertainty is due to the sampling or the secondary sampling/analyses

## Two- and three-class sampling plans

A three-class sampling plan requires $n, c, m$, and $M$

- where M the upper limit that must not be exceeded.


If the numbers of marginal results exceed $c$, the lot is to be rejected. If $\mathrm{c}=0(\mathrm{~m}=\mathrm{M})$ then it is a two-class sampling plan

## How can we be sure to find...?

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In how many ways can we select one • if we sample 5 items?

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-०००
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○○○○

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0000000000
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0000000000

$$
\mathrm{n}=5, \quad \mathrm{P}(\bullet \circ \circ \circ \circ)=\mathrm{P}(\mathrm{X}=1) ?
$$

$$
\mathbf{p}(\bullet)=0,1
$$

What is the Probability $P_{A}$ of accepting a lot when $n$ samples are taken and with an acceptance number of $c$ if the defective rate is $p$ ?

○○○○•○○○•○

$$
P_{A}=P(X=1)=\binom{n}{c} p^{c}(1-p)^{(n-c)}
$$

## OC (Operating Characteristic) - curve



## Attribute sampling plans

\% Probability of accepting a lot ( $=\mathrm{P}_{\mathrm{A}}$ ), given a \% defective rate p
Acceptable Quality Level - AQL = 6,5

| \% defect |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{\downarrow}$ | $\mathrm{n}=2$, <br> $\mathrm{c}=0$ | $\mathrm{n}=8$, <br> $\mathrm{c}=1$ | $\mathrm{n}=13$, <br> $\mathrm{c}=2$ | $\mathrm{n}=20$, <br> $\mathrm{c}=3$ | $\mathrm{n}=32$, <br> $\mathrm{c}=5$ | $\mathrm{n}=50$, <br> $\mathrm{c}=7$ |
| $\mathbf{5}$ | 90 | 94 | 98 | 98 | 99 | 100 |
| $\mathbf{1 0}$ | 81 | 81 | 87 | 87 | 87 | 91 |
| $\mathbf{2 0}$ | 64 | 50 | 50 | 41 | 36 | 19 |
| $\mathbf{3 0}$ | 49 | 26 | 20 | 11 | 5,1 | 0,7 |
| $\mathbf{4 0}$ | 36 | 11 | 5,8 | 1,6 | 0,3 | 0 |
| $\mathbf{5 0}$ | 25 | 3,5 | 1,1 | 0,1 | 0 | 0 |

Ref: NMKL Guide no 12, Codex: CAC GL 50 (2004) and ISO 2859-1 (1999)
\% Probability of accepting a lot (= $\mathrm{P}_{\mathrm{A}}$ ), given a \% defective rate $p$ for a given sampling plan ( $\mathrm{n}, \mathrm{c}$ ). AQL values from ISO 2829-1 1999 for given n and c

Common values for n and c from EC regulation 2073/2005.

| n | $\longrightarrow$ | 5 | 5 | 5 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| c | $\longrightarrow$ | 0 | 1 | 2 | 2 | 0 |
| $\mathbf{A Q L}$ | $\longrightarrow 2,5$ | 10 | 15 | 10 | 1,5 | 0,65 |

\% defect p

| $\mathbf{5}$ | 77 | 98 | 100 | 99 | 60 | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 0}$ | 59 | 92 | 99 | 95 | 35 | 4 |
| $\mathbf{2 0}$ | 33 | 74 | 94 | 74 | 11 | 0 |
| $\mathbf{3 0}$ | 17 | 53 | 84 | 46 | 3 | 0 |
| $\mathbf{4 0}$ | 8 | 34 | 68 | 23 | 1 | 0 |
| $\mathbf{5 0}$ | 3 | 19 | 50 | 9 | 0 | 0 |

## Model for determining acceptable/ not acceptable - attribute sampling plans

How many samples $\mathbf{N}$ must we collect to show that a lot (with undefined number of items) with a probability $\mathbf{P}$ do not contain more than p \% defective?

Calculation of the number of items to be collected to attain a given probability of conformance

## - Given

-P = probability of demonstrating nonconformance

- $p=$ share of non-conforming items in the lot to be sampled
- $\mathrm{N}=$ number of samples to be taken from an undefined amount

$$
N=\frac{\ln (1-P)}{\ln (1-p)}
$$



Calculation of the number of items to be collected to attain a given probability of conformance (2)

- Ex: We want to give documentation that eggs (total amount $\mathrm{N}_{0}$ - restricted in time and place) with a probability of $99 \%$ $(P=0,99)$ do not contain more than $0,1 \%(p=0,001)$ eggs with Salmonella, N eggs must be collected

$$
N=\frac{\ln (1-P)}{\ln (1-p)}=\frac{\ln (1-0,99)}{\ln (1-0,001)}=\frac{\ln (0,01)}{\ln (0,999)}=4603
$$

If $\mathrm{N}>\mathrm{N}_{0} / 10$ then N can be reduced according to formula given in NMKL Guide No 12

Example: 25 years ago Red mouth disease (Yersinia ruckeri) appeared on Salmon in smolt producing unit in the county of Nordland in Norway
$>$ In the smolt producing units with good conditions the disease could be a latent condition - no symptoms shown on the fish
$>$ Norway had little experience with this disease at the time, but according to literature the prevalence can be about $2 \%$ ( $p=0,02$ ) in producing units (of smolt or fish in net cages) situated in an infected geographic area - without showing any symptoms
How many fish should be sampled to detect Red mouth disease in such a smolt producing unit?


Number of fish to be collected from a smolt producing unit (latent for Red mouth disease) - to show with a probability $\mathbf{P}$ will not contain more than $\mathrm{p}=\mathbf{2}$ (in \%) infected fishes

| Probability $\mathbf{P}$ | Producing unit containing max $p($ in $\%)$ infected fish |  |  |  |  |  |
| :---: | :---: | :---: | ---: | :---: | ---: | ---: |
| $\mathbf{( \% )}$ | $\mathbf{p = 0 , 1}$ | $\mathbf{p}=\mathbf{1}$ | $\mathbf{p}=\mathbf{2}$ | $\mathbf{p}=\mathbf{5}$ | $\mathbf{p}=\mathbf{1 0}$ | $\mathbf{p}=\mathbf{1 5}$ |
| $\mathbf{9 9}$ | 4603 | 458 | 228 | 90 | 44 | 28 |
| $\mathbf{9 5}$ | 2994 | 298 | 148 | 58 | 28 | 18 |
| $\mathbf{8 5}$ | 1896 | 189 | 94 | 37 | 18 | 12 |
| $\mathbf{8 0}$ | 1609 | 160 | 80 | 31 | 15 | 10 |
| $\mathbf{7 5}$ | 1386 | 138 | 69 | 27 | 13 | 9 |
| $\mathbf{7 0}$ | 1203 | 120 | 60 | 23 | 11 | 7 |
| $\mathbf{6 5}$ | 1049 | 104 | 52 | 20 | 10 | 6 |
| $\mathbf{6 0}$ | 916 | 91 | 45 | 18 | 9 | 6 |
| $\mathbf{5 5}$ | 798 | 79 | 40 | 16 | 8 | 5 |
| $\mathbf{5 0}$ | 693 | 69 | 34 | 14 | 7 | 4 |

## Example: Red mouth disease on salmon observation with sampling and analyses

$>$ The local food safety office in Bod $\varnothing$ tested several smolt producing units with few or no symptoms. But as they suspected that the units was infected they decided to take more samples and perform analyses. They experienced that to be able to show that at least 1 fish was infected in a smolt production unit they had to analyse at least 150 fish
> If they collected less than 150 fish it was only by chance they could show that the smolt producing unit was infected, although they suspected that was the case

Compliance between theory and practice!


## Take an eagles overview before sampling



Thank you for your attention!!

